THE EFFECTS OF TAPE RECORDED TESTING

FOR COLLEGE STUDENTS WITH

AND WITHOUT LEARNING

DISABILITIES

by

Dale A. Booth

An Abstract

of a thesis submitted in partial fulfillment

of the requirements for the degree of

Master of Science

in the Department of Nutrition, Kinesiology, and Health

University of Central Missouri

December, 20XX

ABSTRACT

by

Dale A. Booth

The abstract is limited to 150 words (approximately one short page). The abstract should define the problem, describe the research method or design, and report the results and conclusions. The abstract may not include tables, figures, plates, subheadings, or references.

THE EFFECTS OF TAPE RECORDED TESTING

FOR COLLEGE STUDENTS WITH

AND WITHOUT LEARNING

DISABILITIES

by

Dale A. Booth

A Thesis

presented in partial fulfillment

of the requirements for the degree of

Master of Science

in the Department of Nutrition, Kinesiology, and Health

University of Central Missouri

December, 20XX

© 20XX

Dale A. Booth

ALL RIGHTS RESERVED

THE EFFECTS OF TAPE RECORDED TESTING

FOR COLLEGE STUDENTS WITH

AND WITHOUT LEARNING

DISABILITIES

by

Dale A. Booth

December, 20XX

APPROVED:

Thesis Chair: [insert committee chair name here]

Thesis Committee Member: [insert committee member name here]

Thesis Committee Member: [insert committee member name here]

ACCEPTED:

Chair, Department of Nutrition, Kinesiology, and Health: [insert school chair name here]

Vice Provost for Academic Programs, Dean of Graduate Studies & Research: Dr. Tim Crowley

UNIVERSITY OF CENTRAL MISSOURI

WARRENSBURG, MISSOURI

ACKNOWLEDGMENTS

 This research was supported by a Willard North Research Award. I thank John Doe for assistance in collecting the data. I also thank my thesis committee for their helpful guidance.

TABLE OF CONTENTS

 Page

LIST OF TABLES viii

LIST OF FIGURES ix

LIST OF PLATES x

CHAPTER 1: NATURE AND SCOPE OF THE STUDY 1

Purpose of Study 1

Thesis of the Study 1

Definition of Terms 1

Procedural Overview 1

CHAPTER 2: REVIEW OF LITERATURE 1

CHAPTER 3: METHODOLOGY 1

Participants 1

Materials and Design 1

Procedure 1

CHAPTER 4: RESULTS 1

CHAPTER 5: DISCUSSION 1

REFERENCES 2

APPENDICES

A. Demographic Survey 3

B. Human Subject Approval 4

LIST OF TABLES

Table Page

1. Counterbalancing of Tests 1

2. Descriptive Statistics for Nelson-Denny Reading Rate 1

3. One-Way Between Subjects Analysis of Variance Summary Table
 for Nelson-Denny Total Scores 1

LIST OF FIGURES

Figure Page

1. Mean Nelson-Denny Total Scores by Testing Condition and Learning

 Disability Status 1

2. Mean Nelson-Denny Comprehension Scores by Testing Condition and

Learning Disability Status 1

LIST OF PLATES

Plate Page

1. Administration of a Taped Test to a Student 1

2. Layout of Testing Rooms in the Office of Accessibility Services 1

CHAPTER 1

NATURE AND SCOPE OF

THE STUDY

 The initial chapter of a thesis is typically used to provide a general introduction and rationale for the thesis. The thesis should be written under the assumption the reader has a general knowledge of research methods in the area, but no specific knowledge of the research done for the thesis. Therefore, it is important to clearly explain the nature and scope of the study even though the student and the thesis committee will already have a good understanding of the thesis research.

 Follow the thesis manual closely. For any items that are not addressed and specified within this manual you should follow the style manual used by your discipline (APA, MLA, etc.).

REFERENCES

Follow your style manual for proper formatting.

 APPENDIX A

DEMOGRAPHIC SURVEY

Participant # \_\_\_\_\_\_\_ Age \_\_\_\_ Today’s Date \_\_/\_\_/\_\_

Racial/Ethnic Background

🗌 Black (not Hispanic) 🗌 Asian or Pacific Islanders 🗌 Hispanic

🗌 White (not Hispanic) 🗌 American Indian or Alaskan Native

Have you ever taken or been exposed to the Nelson-Denny Reading Test before?

YES / NO

If yes, please explain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Have you ever been diagnosed with a Learning Disability? YES / NO

If yes, please explain when, where, and by who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Have you ever been diagnosed, believed to have had, or been told you have a reading problem or reading speed problem caused by any of the following: a head injury, spinal cord injury, any kind of injury caused by drugs/medication, or a medical condition? YES / NO

If yes, please explain and be specific \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Appendix B

Human Subjects Approval

Jan Doe

WDE 1900

UCM

Dear Jane Doe,

Your research project, “xxxx” was approved by the Human Subjects Review Committee on June 25, 20XX. This approval is valid through June 25, 20XX. Your informed consent form has also been approved until June 25, 20XX.

Please use copies of the approved, stamped informed consent form in your research. Any modifications to tthe consent form must be approved in advance by the committee. You may not use the consent form past the stamped expiration date.

Please note that you are required to notify the committee in writing of any changes in your research project and that you may not implement changes without prior approval of the committee. You must also notify the committee in writing of any change in the nature or the status of the risks of participating in this research project.

Should any adverse events occur in the course of your research (such as harm to a research participant), you must notify the committee in writing immediately. In the case of any adverse event, you are required to stop the research immediately unless stopping the research would cause more harm to the participants than continuing with it.

At the conclusion of your project, you will need to submit a completed Project Status Form to this office. You must also submit the Project Status Form if you wish to continue your research project beyond its initial expiration date.

If you have any questions, please feel free to contact me.

Sincerely,

Tom Mot, Ph.D.

Research Compliance Officer

Approved Co-Investigators: Doogie Howser